

Carine PS Board Report

Term 1 Friday 7 March 2025

School Structure 2025: The 2025 school structure was discussed. As per 2024, we have 20 straight classes. This is costly however it is easy to manage class sizes. The class sizes are good across the school however full in the Year 2/3 area. With 60 Kindy students as well as out of area requests coming in, our numbers remain stable in comparison with the 80 Year 6 cohort leaving. We welcomed Cathrine Middleton into Year 4, Craig Sutton-Smith to Year 6, Tahlia Milentis, replacing Nevenka Cvijic for Semester One and Andrea Carter into the Music specialist role, replacing Frank Van Kuyk.

School's Behaviour Management Processes Updated: A new Behaviour Management process is being reviewed by the Behaviour Committee with reps from across each year of the school contributing. A great deal of work has gone into refining the original BM policy, allowing it to become a tangible reflection tool, easily understood by students. SOAR embraces Support, Ownership, Achievement and Respect; values underpinning a Behaviour Matrix for playground and class behaviour. Students are aware of their accountability under the new acronym SOAR and will be supported through the process to acknowledge clarity of actions in response to personal choices. Good Standing will be implemented and should a student lose their Good Standing, this will only be for a period of ten days. Disability will be taken into account with special consideration and can be measured through Microsoft One Note where a code can be tracked through specialists so that all staff are aware of how a student is behaving.

English Curriculum area Operational Plan 2025: An overview of how English is set up through the school was provided. Through the Language Development Centre, staff are being trained to immerse all areas of English throughout the school. Programs implemented include 7 Steps to Writing, class novels, Decodable Readers, Reading Eggs/Express Program, (Thanks to the P&C), The Science of Reading (Reading Comprehension), Grammar Project, (whole school) Brightpath writing assessment, Heggerty (Early Childhood phonics), Words Their Way (Middle to upper years), Sounds Write (Yrs 2/3) Minilit (Targeted intervention for Junior years) and PAT Testing for levelling. PAT testing also facilitates conversations with parents about areas of concern and growth. All staff collaborate effectively in sharing knowledge gleaned from PL for the benefit of students.

External Therapists in the School:

The Department of Education has issued new regulations with regards to all outside therapists coming into the school who must comply with Departmental requirements. This includes documents required, clearances and insurance. This compliance pertains to;

- Providers are required to notify the student's family if there are any changes to the planned services such as a different staff member or change to a scheduled appointment.
- Providers must also immediately inform the schools about anything related to a student's welfare or safety.
- Providers must demonstrate that they have the necessary checks, protections and training in place before they can deliver a service to students in a school.
- Providers must have **public liability insurance cover** of not less than \$20,000,000 for any one occurrence, unlimited in the aggregate.

Acquiring this information has proved to be a very lengthy and frustrating exercise for the Front Office Staff, however necessary, and we thank them for their efforts.

Finance Report:

The 2025 Funding has been calculated on the latest Census with 574 students. The school is proactive in meeting the needs of all students, particularly those who struggle but have yet been diagnosed. The latest upgrade to the grounds include a fence around the rose garden at the front of Office and wall fans put into the Kindy rooms annexes.