



Cassie Guy - I am lawyer with over 10 years' experience specialising in commercial litigation and insolvency. I act for a variety of clients including financial institutions, professional advisors, large commercial organisations and individuals with disputes varying from small claims to large multi-million dollar contracts. Through my legal career, I have become a critical thinker, strategic problem solver and excellent negotiator and advocate. In 2020, I commenced further tertiary studies at the University of New England, embarking on a Master's in Business Administration. Through my studies, I am gaining management and corporate governance skills that can benefit the Carine Primary School Board through measured decision making, open and honest communication and a commitment to planned outcomes.

On a more personal side, I was born and raised in Western Australia and have lived in Carine since 2017. My two children currently attend Carine Primary School (year 3 and year 1) and I am lucky enough to have flexible work hours to enable me to spend more time with my children through their education, social events and their sporting commitments. I also maintain my own sporting commitments, social and professional networks. I am an energetic and committed person and look forward to working with the Carine Primary School Board to achieve its goals and vision.



Anne Fraser - As Principal of our school, I have been able to work with a very capable staff and a very supportive community in order to provide the best learning opportunities for all our students. During my career I have taught and held leadership positions at primary schools in metropolitan and country areas of our State. After several years of teaching and earlier studies, I won an award to study at UWA to complete my Master's Degree in Educational Leadership. I have a personal commitment to lifelong learning and engender that culture into my staff and in our students. My personal philosophy is simply to do the best I can, within the resources available to me, to ensure that every student has the opportunity to achieve a high quality education.

Our school's shared vision is: "Quality teaching differentiating to improve student progress." Together with staff, I am very committed to achieving our vision as I believe education is the key to a successful pathway in life. Being literate and numerate affects all learning experiences and connects with how well we are able to manage everyday 'real-life' situations. Education opens up a wealth of opportunities and choices for our students so they can create their own successful futures. I also believe in explicitly teaching the Values for Australian Schools. Values help define who we are and how we relate to others and very importantly, how we can all contribute positively to make our world a great place to live. Together with the Board and my staff, we have developed a Business Plan for our school, including the setting of improvement targets that will challenge us and impact positively on our students' learning experiences and progress.

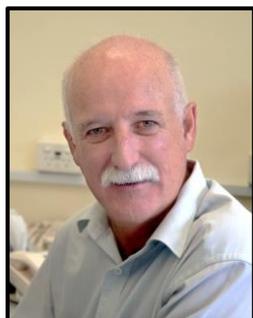


Colin Pettit - I am the Commissioner for Children and Young People which is an independent advocate for all children and young people in WA aged less than 18 years. My role requires me to work with children and young people, their families and government to improve policies, legislation and services that support children and young people's wellbeing.

I have spent almost 4 decades working to improve the wellbeing of children and young people, particularly in delivering education services and programs to children and young people living in regional and remote areas of the State.

I have worked with children, young people, families and communities all over the State as a teacher and also a Principal in a number of regional schools, before holding the role of Executive Director Regional and Remote Education at the Western Australian Department of Education for three years.

Between 2010 and 2015 I was the Secretary of Education for the Tasmanian Department of Education and I am a former President of the Primary Principal's Association of WA and Deputy President of the Australian Primary Principal's Association.



Paul Rigby - I am a career research scientist at The University of Western Australia and have spent most of my life collecting and synthesising information, trying to better understand how "stuff" in this world is constructed, organised and controlled. I have a biomedical science degree and a PhD in Pathology (Cell Biology) and spent more than 20 years working as a senior team leader in the Pharmacology department examining potential causes of asthma.

I am currently an Associate Professor in the Centre for Microscopy, Characterisation and Analysis at UWA, which is a core research infrastructure facility supporting all researchers in Western Australia who wish to use the high-tech instruments that we manage and operate. I am the Optical Microscopy Specialist within CMCA, have more than 80 refereed research publications and now work with anyone wishing to use microscopes for their research. This work is both challenging and stimulating and can span broad areas of research in biomedicine, plant and marine biology, chemistry, physics, geology and engineering. I firmly believe that exposing our young people to the wonders of science and then challenging them to observe and question what they see is essential if we are to engage them in the science and life of the future.



Pippa Couper - I am a Clinical Psychologist with 17 years' experience in delivering mental health and child development services. I run a private psychology clinic with a focus on depression, anxiety and trauma and in the past I have held a variety of positions within the Child and Adolescent Health Service (Dept of Health). This included coordinating a program for children with mental health difficulties who had disengaged from schooling and providing consultation to education staff. I have experience in delivering programs focused on developing children's self-confidence, engagement in learning, emotional resiliency, social competency, mindfulness skills and emotional processing. I also have experience in building positive, strong ties between students, staff, parents and community in school environments. From my work I have developed knowledge in mental health, community resources, and specific school-based emotional wellbeing resources that could assist the School Board when considering ways of enriching students' social and emotional wellbeing. I am interested in the value of physical activity, emotional literacy, positive relationships and supportive communities for emotional wellbeing.



Helen Maurice-Jones - I have a bachelor degree in Business Management from Manchester Metropolitan University and 20 years' professional experience in Project Delivery, Process Improvement and Risk environments. I have worked in a range of industries including, Banking, Mining, Imports and Pharmaceuticals. I have lived in three different countries and seen the difference education and well-being can make on a child's life.

I am a full time working parent of two amazing children at Carine Primary School in kindy and year 1. I am passionate about education and I believe my previous knowledge and experience will bring value to the Carine Primary School Board by applying my operational and risk, crisis management, process improvement, return on investment, policy adoption, change and communication experience to the school and its community. I believe in quality staff differentiating to improve student achievement and well-being.



Leanne Vardy - As a Deputy Principal, I bring to the School Board a strong contextual knowledge of the school community, having been at Carine PS for a number of years as a class teacher, Deputy Principal and Acting Principal. One of my key responsibilities is with Student Services, coordinating an early intervention team approach together with staff, parents, Departmental and outside agencies to meet the needs of students at educational risk. As the Primary Extension and Challenge (PEAC) Coordinator, I liaise with the North Metro Regional PEAC team to create opportunities for the most able students identified through regional assessments in Year 4 and incorporating the Early Years Extension Program for Years 1 to 3. I have strengths in classroom management and curriculum and my collaboration with colleagues and the school community reflects the school focus of quality teaching and high expectations to improve student progress.



Leanne Carville - I have taught for many years in a range of schools from the Kimberley Region to a selection of schools in the metropolitan area. At present my main areas of interest are Literacy and Numeracy and I have held specialist positions in Maths, Science, Art and Physical Education. In the past I have also run individualised school-based literacy and numeracy intervention programs for students who were below the required benchmarks. I know that Literacy and Numeracy affect all learning areas and that all of our students need to acquire these important skills if they are to achieve success in their schooling, as well as in their lives well beyond school.

I am the English coordinator at Carine PS and with the staff, I have worked to update our English Curriculum Resources so that all teachers have access to the most proven and contemporary teaching resources. I liaise with the P&C to add to my budget and I am very grateful for their support as it has helped us to purchase additional materials to benefit all our students. I am also involved in using portable learning technologies to enhance the quality of curriculum delivery. I look forward to a continuing successful and rewarding career in a very good school within our public school system.



Hayley Neale - On completion of a Bachelor of Education at Edith Cowan University, I began my career with a country placement at a small school in Esperance. I currently teach a Year 4/5 class at Carine Primary School where I have been teaching for 10 years. As a diligent, enthusiastic and resourceful teaching professional, I enjoy sharing ideas and networking with teaching professionals. I am passionate about contributing to the continuously evolving state of education by regularly mentoring and guiding student teachers during their practicum placements, in the hope they will become the high calibre teachers of the future. My passion, amongst others, is information communication technology. I like to share this with the students in a fun but challenging way, to ensure that students are fully prepared for future experiences.

I believe that students' mental health is essential to set them up to be resilient and positive young adults. Since implementing the Smiling Mind program, which has now become part of my daily teaching practice, there has been a noticeable increase in self-regulation, allowing the students to realise their full potential during any learning experience. My aim is to inspire the students, ensuring each student develops to their personal best - through a positive and effective teaching style that aligns with the school's shared vision.