

# Carine Primary School

Independent Public School

## Board Members 2022



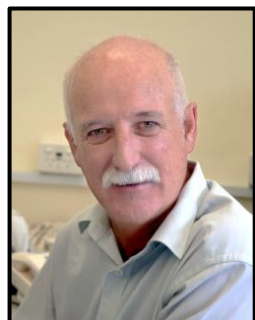
**Helen Maurice-Jones – Board Chairperson** - I have a bachelor degree in Business Management from Manchester Metropolitan University and 20 years' professional experience in Project Delivery, Process Improvement and Risk environments. I have worked in a range of industries including, Banking, Mining, Imports and Pharmaceuticals. I have lived in three different countries and seen the difference education and well-being can make on a child's life.

I am a full time working parent of two amazing children at Carine Primary School in Pre Primary and year 2. I am passionate about education and I believe my previous knowledge and experience will bring value to the Carine Primary School Board by applying my operational and risk, crisis management, process improvement, return on investment, policy adoption, change and communication experience to the school and its community. I believe in quality staff differentiating to improve student achievement and well-being.



**Michael Black – Principal** - My career in education began back in 1985 when I accepted a teaching post to the small mining town of Kambalda West. For the next twenty years, I taught in a number schools both country and metropolitan, as well as some time teaching in England and Japan. In the late '90s I was posted to North Beach PS and spent the next twenty years as a teacher, then Deputy Principal and eventually A/Principal. In 2017, I was appointed Principal of Mullaloo Beach Primary School and now I am very happy to have been appointed to Carine Primary School.

My philosophy has always been that the building of strong, positive and respectful relationships is the cornerstone of all good schools. I am also passionate in my belief that every child can be a successful learner and we must work to develop our students academically, creatively, physically and emotionally in partnership with our community.



**Paul Rigby** - I was a career research scientist at The University of Western Australia and have spent most of my life collecting and synthesising information, trying to better understand how "stuff" in this world is constructed, organised and controlled. I have a biomedical science degree and a PhD in Pathology (Cell Biology) and spent more than 20 years working as a senior team leader in the Pharmacology department examining potential causes of asthma.

I was recently, until retirement, an Associate Professor in the Centre for Microscopy, Characterisation and Analysis at UWA, which is a core research infrastructure facility supporting all researchers in Western Australia who wish to use the high-tech instruments that we manage and operate. I was the Optical Microscopy Specialist within CMCA and have more than 80 refereed research publications, where I worked with anyone wishing to use microscopes for their research. This work was both challenging and stimulating and spanned broad areas of research in biomedicine, plant and marine biology, chemistry, physics, geology and engineering. I firmly believe that exposing our young people to the wonders of science and then challenging them to observe and question what they see is essential if we are to engage them in the science and life of the future.



**Pippa Couper** - I am a Clinical Psychologist with many years' experience in delivering mental health and child development services. I run a private psychology clinic with a focus on depression, anxiety and trauma and in the past I have held a variety of positions within the Child and Adolescent Health Service (Dept of Health). This included coordinating a program for children with mental health difficulties who had disengaged from schooling and providing consultation to education staff. I have experience in delivering programs focused on developing children's self-confidence, engagement in learning, emotional resiliency, social competency, mindfulness skills and emotional processing.

I also have experience in building positive, strong ties between students, staff, parents and community in school environments. From my work I have developed knowledge in mental health, community resources, and specific school-based emotional wellbeing resources that could assist the School Board when considering ways of enriching students' social and emotional wellbeing. I am interested in the value of physical activity, emotional literacy, positive relationships and supportive communities for emotional wellbeing.



**Cassie Guy** - I am lawyer with over 10 years' experience specialising in commercial litigation and insolvency. I act for a variety of clients including financial institutions, professional advisors, large commercial organisations and individuals with disputes varying from small claims to large multi-million dollar contracts. Through my legal career, I have become a critical thinker, strategic problem solver and excellent negotiator and advocate. In 2020, I commenced further tertiary studies at the University of New England, embarking on a Master's in Business Administration. Through my studies, I am gaining management and corporate governance skills that can benefit the Carine Primary School Board through measured decision making, open and honest communication and a commitment to planned outcomes.

I was born and raised in Western Australia and have lived in Carine since 2017. My two children currently attend Carine Primary School and I am lucky enough to have flexible work hours to enable me to spend more time with my children through their education, social events and their sporting commitments. I also maintain my own sporting commitments, social and professional networks. I am an energetic and committed person and look forward to working with the Carine Primary School Board to achieve its goals and vision.



**Leanne Vardy** - As a Deputy Principal, I bring to the School Board a strong contextual knowledge of the school community, having been at Carine PS for a number of years as a class teacher, Deputy Principal and Acting Principal. One of my key responsibilities is with Student Services, coordinating an early intervention team approach together with staff, parents, Departmental and outside agencies to meet the needs of students at educational risk. As the Primary Extension and Challenge (PEAC) Coordinator, I liaise with the North Metro Regional PEAC team to create opportunities for the most able students identified through regional assessments in Year 4 and incorporating the Early Years Extension Program for Years 1 to 3. I have strengths in classroom management and curriculum and my collaboration with colleagues and the school community reflects the school focus of quality teaching and high expectations to improve student progress.



**Leanne Carville** - I have taught for many years in a range of schools from the Kimberley Region to a selection of schools in the metropolitan area. At present my main areas of interest are Literacy and Numeracy and I have held specialist positions in Maths, Science, Art and Physical Education. In the past I have also run individualised school-based literacy and numeracy intervention programs for students who were below the required benchmarks. I know that Literacy and Numeracy affect all learning areas and that all of our students need to acquire these important skills if they are to achieve success in their schooling, as well as in their lives well beyond school.

I am involved in using portable learning technologies to enhance the quality of curriculum delivery. I look forward to a continuing successful and rewarding career in a very good school within our public school system.



**Hayley Neale** - On completion of a Bachelor of Education at Edith Cowan University, I began my career with a country placement for a year at a small school in Esperance. I currently teach a Year 4 class at Carine Primary School. As a diligent, enthusiastic, and resourceful teacher, I enjoy sharing ideas and networking with teaching professionals. A particular interest of mine is contributing to the continuously evolving state of education by regularly mentoring and guiding student teachers during their practicum placements; in the hope they will become the high calibre teachers of the future.

I believe that students' mental health is essential to set them up to be resilient and positive young adults. I have recently completed Psychology units at Edith Cowan University to further my understanding of the cognitive development for learning as my aim is to inspire children, ensuring each child develops to their personal best - through a positive and effective teaching style.