

SCHOOL BOARD REPORT

TERM 3 18TH SEPTEMBER 2020

Finance Update: The Voluntary Contribution for 2020 has a lower rate of return at 52% due to COVID restrictions and reminder notices not being sent out. The refurbishments of the courtyards in Blocks A and B are almost completed and being used well. The school is on track with budget expenditure and planning has commenced for 2021. The Board thanked our MCS for her contribution.

Contributions and Charges Schedule 2021: The Contributions and Charges Schedule for 2021 was reviewed by the Board. The amounts shown are the maximum charges for scheduled activities throughout the year and have not been changed from 2020. This Schedule will be provided to the school community in Term 4. ICAS Assessments have not been included as the school has determined that they are disruptive with only a small percentage of students in each class sitting them and as a result, any data obtained is skewed and not able to be used for reporting purposes.

Change of School Requirements Supplier/Personal Items Lists: For the 2021 Personal Items list, the school has decided to go with Ziggies Educational Supplies. Along with pricing being slightly cheaper, Ziggies have a store in Joondalup and also offer the same benefits to families and the school. The Personal Items lists have now been finalised and parents will be advised when they are able to go online to place their orders. The Board endorsed Ziggies as the preferred provider for 2021.

Policy Review – Behaviour and Engagement:

The school has undertaken a review of the Behaviour and Engagement Policy. The Board viewed the updated Behaviour and Engagement Policy, where all guidelines, statements and policies pertaining to behaviour and engagement are now clearly documented and dovetailed into one, underpinned by school and staff values. The policy recognises that all teachers are councillors and interact with students to encourage accountability and conflict resolution. The Good Standing component of the policy is a part of the behaviour process in all schools. When a loss of Good Standing occurs, the student is counselled to articulate what behaviour led to the loss of Good Standing and what behaviours are needed for Good Standing to be reinstated.

The Policy was endorsed by the Board.

Staffing /Enrolments 2021:

The proposed enrolments for 2021 is set at 600 students with staffing currently being reviewed. Commendation was given to Brett Menzie, our Phys Ed teacher who is doing an outstanding job in his current role, especially given that the organisation for both the Faction and Interschool Athletics Carnivals has demanded a huge commitment. Well done Brett.

Buildings and Grounds Update:

The refurbishments to Block A and B courtyards are proving very successful with both staff and students enjoying the new ambience. Other areas in need of attention across the school are being given consideration for future improvement.

Professional Development: During this term, staff have embraced a number of Professional Learning opportunities which serve in upskilling colleagues and benefitting students. These include;

- **Aboriginal and Indigenous Education:** Year 3 and 5 classes wrote amazing Dreamtime stories and researched the Aboriginal cultural history of the area. Through Curtin University's Noongar Radio, students were given the opportunity to present these on radio.
- **Vocabulary Building and Phonemic Awareness:** Angela Phillips has been attending PL at the Language Development Centre and presented a workshop to staff at our last staff meeting.

- **Connected Learning:** Lauren Gladwell, Gabby Dunmall and Sarah Derry gave an insight to staff of how important it is to be connected through online learning and technology and the possibilities in the teaching and learning process.
- **First Aid:** Several staff members will be participating in the St John's First Aid course next term.
- **Synthetic Phonics:** Jo Peisley will be attending the Language Development Centre to learn about Synthetic Phonics and how to implement this in the classroom. It was discussed how supportive the staff are in assisting colleagues to stay up with new ideas, technology and tried and true teaching and learning strategies from the past.
- **Quality Teaching:** An article was recently shared with staff about the importance of children always needing explicit teaching. This should then be followed by supervision and practice until their working memory is no longer crowded out with content but they are then free to apply their knowledge with automaticity. This explicit teaching process is paramount in ensuring quality teaching which is reflective of our school motto, "Quality teachers differentiating to improve student achievement and wellbeing."