

School Board Report

Term Two Friday 26th June 2020

School's Finance Report: The school's numbers are currently at 604 students. Funding designated for ICT has already been spent on supplying Smart Screens for a number of classrooms, as well as iPads and laptops for student use in teaching and learning. A number of upgrades throughout the school have been confirmed and works on these will take place in the coming weeks.

Covid – Crisis Response Framework: Against the Crisis Response framework, staff led the Board through the Covid journey in relation to impacts on learning, online and working from home, attendance and impacts on school activities and processes. One of our staff, Gabby Dunmall, was released to join the Department's Connected Learning Hub which was formulated to provide an online learning platform for school leaders and teachers to meet the needs of students across the state. Gabby was congratulated for her contribution in this role.

Impacts on School Activities and Processes

Staff discussed the range of benefits to students and the school resulting from post Covid feedback. It was noted that pick up and drop off is the main focus. Benefits included;

- Student resilience – Staff meeting students at the gate was beneficial to both students and parents. Students were more independent in coming into class and starting their learning with minimal disruption. This allowed quality time between teacher and children in the mornings.
- Calmer starts and finishes without parents in the Blocks was a positive, especially to students suffering with anxiety or having sensory issues.
- A review of assembly formats has led to shorter assemblies.
- Parents appreciating the role of teachers more and realising that they have a role in supporting their children's learning.
- Capacity building in the use of ICT with Connect learning in the classrooms and for homework.

Aboriginal Cultural Framework - Reconciliation Week: The Board viewed the video of "Building on Strength in Uncertain Times –In this Together." The message was that a deep belief of country, kin and culture for Aboriginal people was necessary for strengthening identity and facilitating change. In education, we all have a role to play where education, safe places and environment must be considered as constants. NAIDOC Week has been delayed until Week 5 of Term 4. The school NAIDOC class activity tabloids will be held on Tuesday 10th November prior to the Year 6 students going to camp.

Video from Elders: Movie – "In My Blood it Runs" "In My Blood it Runs" is an eye opening movie about how school can be irrelevant when a teacher fails to see the connection between a bright indigenous boy's life and experiences. It will be shown on the ABC, July 5th or it can be seen on IView. The school has managed to purchase the abridged version which will be shown to staff on the School Development Day next term. As a school, this has relevance to all subgroups. Teachers need to realise the importance of their influence on individual students.

Board Terms of Reference: The Board reviewed the Board Terms of Reference, as is a requirement.

Buildings and Grounds Update: Stimulus Package Funding has become available, enabling refurbishments to be undertaken in the near future. Toilet upgrades throughout the school have now been completed.

Staffing: Anne advised that in Term 3, there will be one or two staff changes due to unforeseeable circumstances but these being operational matters, have been organised so as to have minimum impact on students.

Semester reports: Due to interrupted schooling this Semester, reports will be different this term with no grades but effort and behaviour using formative assessments will be included.

For Parents: The Gonski Institute for Education Parent and Caregiver Resources has developed a set of guides to support parents through a range of issues related to their child's education. This will be advertised in the next school Newsletter.