

BOARD REPORT

TERM 4 29TH NOVEMBER 2019

School Finance Report/Minor Works

The Voluntary Contributions collection rate was at 67% and Office Staff report that the Qkr! payment App is saving time in money collection. Feedback is also positive from parents.

Five out of our eight toilets are in the process of being refurbished and the school will investigate refurbishing the remaining three toilets. During the holidays, the partitioning between Rooms 15 and 16 will be carried out, along with new ceilings for the Admin Block.

A Community Approach to being 'A Carine Kid':

Anne outlined the new Positive Behaviour Support (PBS) strategy, linking with being a 'Carine Kid' as reflected in Priorities 1 and 4 in the School Business Plan. The concept of being a 'Carine Kid' is based on the school's Code of Behaviour of 3Ps and an S, along with the 9 Values for Australian Schooling and the Virtues/Values program. It is important to integrate, as well as explicitly teach, the language and Values associated with being a 'Carine Kid', both at home and school. Class teachers will discuss what it means to be a 'Carine Kid' with parents at their class meetings early next year.

The aim is to get a true whole-school and community approach in supporting our children to be strong and connected to each other, to their families and to their community. Discussion was around the need to develop in our students the importance of being people who look after people, instead of only looking after themselves and manipulating parents in collecting goods just for the sake of it, which reflects a very materialistic society. Class teachers will display and constantly refer to the PBS table in their classrooms.

Priority 2: Student Achievement and Progress

The school's Operational Plan, which reflects effective use of data gleaned from DoE tracking tools, links closely to the Business Plan Priorities and teachers' planning documents. At Carine PS, students are identified as both high performing and underachieving according to their performance in the NAPLAN Bands. Parents are not able to access a student's individual NAPLAN information, other than what is provided on the NAPLAN brochure, however, it is important for teachers and parents to communicate where an individual student needs support. In meeting the needs of more capable students, and indeed all students, quality teaching is the key. Staff reps explained how the teaching and learning is differentiated through challenging all abilities of students with well-constructed open ended tasks. This differentiation is the essence of our School Vision.

2019 Reflections

All Board members acknowledged the diversity and success of this year's events and highlights were shared. (See attachment). Students from across the school shared Show and Tell success stories pertaining to their learning throughout the year. These learning areas included HASS, Science, STEM, Literacy and Maths. Anne thanked the Board for their contribution and support throughout the year. It was also acknowledged that Colin Pettit, in his role as Commissioner for Children and Young People WA, had shaped the thinking of student wellbeing at the school through his sharing of information and current trends. The expertise of all Board members is much appreciated.

2020 Enrolments and Staffing

The school is currently finalising classes and staffing to accommodate 600 students enrolled for 2020. New and further late enrolments may impact class organisation in the New Year. Carine SHS was discussed where the expected intake of Year 7s will be 430. A recent tour of the high school showcased what excellent facilities and programs will be available to our students at their secondary school.

Fiona concluded the meeting by thanking Board members for their contributions and wished everyone a safe and happy Christmas and holiday.