



Fiona Moore - Board Chair

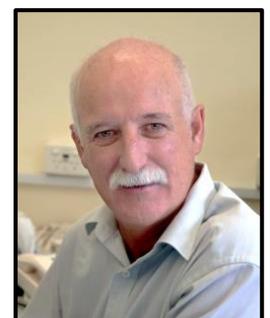
I have two children in our school. Kaylee in Year 3 and Nicola in Year 5. I have over 20 years' experience in Administration and have worked for leading global investment banking firms such as Goldman Sachs in London and Macquarie Bank in Perth. As Assistant Portfolio Manager for Macquarie Bank's Property Finance division, I was involved in many large scale property developments in Western Australia. I currently work part-time and oversee all the Administration and Bookkeeping processes for 3 separate companies. I love being a part of the Carine Community and would greatly appreciate the chance to sit on the School Board and provide additional support to our school.



Pippa Couper - I am a Clinical Psychologist with 14 years experience in delivering mental health and child development services. I currently run a private psychology clinic with a focus on child depression, anxiety and trauma. In the past I have held a variety of positions within the Child and Adolescent Health Service (Dept of Health). The most recent was a senior position providing consultation to education staff and coordinating a program for children with mental health difficulties who had disengaged from schooling. I am particularly interested in the value of physical activity, emotional literacy, positive relationships and supportive communities for emotional wellbeing. I have two sons at Carine Primary (years 1 and 3) and value the opportunity to support our school.



Colin Pettit - I am the Commissioner for Children and Young People which is an independent advocate for all children and young people in WA aged less than 18 years. My role requires me to work with children and young people, their families and government to improve policies, legislation and services that support children and young people's wellbeing. I have spent almost 4 decades working to improve the wellbeing of children and young people, particularly in delivering education services and programs to children and young people living in regional and remote areas of the State. I have worked with children, young people, families and communities all over the State as a teacher and also a principal in a number of regional schools, before holding the role of Executive Director Regional and Remote Education at the Western Australian Department of Education for three years. Between 2010 and 2015 I was the Secretary of Education for the Tasmanian Department of Education and I am a former President of the Primary Principal's Association of WA and Deputy President of the Australian Primary Principal's Association.



Paul Rigby - I am a career research scientist at The University of Western Australia and have spent most of my life collecting and synthesising information, trying to better understand how "stuff" in this world is constructed, organised and controlled. I have a biomedical science degree and a PhD in Pathology (Cell Biology) and spent more than 20 years working as a senior team leader in the Pharmacology department examining potential causes of asthma.

I am currently an Associate Professor in the Centre for Microscopy, Characterisation and Analysis at UWA, which is a core research infrastructure facility supporting all researchers in Western Australia who wish to use the high-tech instruments that we manage and operate. I am the Optical Microscopy Specialist within CMCA, have more than 80 refereed research publications and now work with anyone wishing to use microscopes for their research. This work is both challenging and stimulating and can span broad areas of research in biomedicine, plant and marine biology, chemistry, physics, geology and engineering. I firmly believe that exposing our young people to the wonders of science and then challenging them to observe and question what they see is essential if we are to engage them in the science and life of the future.



Kate Verkuylen - I would like to nominate for the Carine Primary School Board. I am a parent of Carine Primary School students in Year 1 and Year 3 and I care strongly for their development and educational outcomes. I am therefore excited by the opportunity to contribute to the School Board as both a parent and as a professional. I have a Bachelor of Commerce Double Major, Marketing and Public Relations from Curtin University and currently work part time for Vision Australia as Regional Marketing, Events and Communications Coordinator. I have over 14 years of professional experience in Marketing and Communications and have worked in a range of industries from large private sector to local government and am currently in the not for profit sector.

I believe I can bring value to the Carine Primary School Board by applying my analytical skills to reporting and evaluation of strategies and processes for effectiveness, return on investment and business improvement. I also possess excellent

communication skills and am adept at stakeholder engagement. My previous roles have enabled me to comfortably identify and liaise with key stakeholders who may be able to add value to an organisation or project and work with them in leveraging opportunities that may not otherwise have been implemented. I believe in and am passionate about the need for developing strong channels of communication, while still conscious of engaging with audiences in a manner which is relevant.



Anne Fraser - As Principal of our school, I have been able to work with a very capable staff and a very supportive community in order to provide the best learning opportunities for all our students. During my career I have taught and held leadership positions at primary schools of various sizes in both metropolitan and country areas of our State. After several years of teaching and earlier studies, I won an award to study at UWA to complete my Master's Degree in Educational Leadership. I have a personal commitment to lifelong learning and engender that culture in my staff and in our students. My personal philosophy is simply to do the best I can, within the resources available to me, to ensure that every student has the opportunity to achieve a high quality education.

Our school's shared vision is: "Quality teaching differentiating to improve student progress." Together with my staff, I am very committed to achieving our vision as I believe education is the key to a successful pathway in life. Being literate and numerate affects all learning experiences and connects with how well we are able to manage everyday 'real-life' situations. Education opens up a wealth of opportunities and choices for our students so they can create their own successful futures. I also believe in explicitly teaching the Values for Australian Schools. Values help define who we are and how we relate to others and very importantly, how we can all contribute positively to make our world a great place to live. Following a very successful IPS Review last year, together with the Board and my staff, we have developed the next Business Plan for our school, including the setting of improvement targets that will challenge us and impact positively on our students' learning experiences and progress. In this Business Plan cycle, we are particularly mindful of focusing on our highly capable students and ensuring they maintain their enthusiasm and love of learning so they progress from their already high levels of achievement. It is also easy to be distracted by a plethora of programs and events available to schools. It is my job to ensure that everything we do is focused on providing the best opportunities for our students to learn and grow.



Leanne Vardy - As a Deputy Principal, I bring to the School Board a strong contextual knowledge of the school community, having been at Carine PS for a number of years as a class teacher, Deputy Principal and Acting Principal. One of my key responsibilities is with Student Services, coordinating an early intervention team approach together with staff, parents, Departmental and outside agencies to meet the needs of students at educational risk. As the Primary Extension and Challenge (PEAC) Coordinator, I liaise with the North Metro Regional PEAC team to create opportunities for the most able students identified through regional assessments in Year 4 and incorporating the Early Years Extension Program for Years 1 to 3. I have strengths in classroom management and curriculum and my collaboration with colleagues and the school community reflects the school focus of quality teaching and high expectations to improve student progress.



Leanne Carville - I have taught for many years in a range of schools from the Kimberley Region to a selection of schools in the metropolitan area. At present my main areas of interest are Literacy and Numeracy and I have held specialist positions in Maths, Science, Art and Physical Education. In the past I have also run individualised school-based literacy and numeracy intervention programs for students who were below the required benchmarks. I know that Literacy and Numeracy affect all learning areas and that all of our students need to acquire these important skills if they are to achieve success in their schooling, as well as in their lives well beyond school.

At present, I am the English coordinator and with the staff, I have worked to update our English Curriculum Resources so that all teachers have access to the most proven and contemporary teaching resources. I liaise with the P&C to add to my budget and I am very grateful for their support as it has helped us to purchase additional materials to benefit all our students. I am also involved in using portable learning technologies to enhance the quality of curriculum delivery. I look forward to a continuing successful and rewarding career in a very good school within our public school system.



Hayley Neale - On completion of a Bachelor of Education at Edith Cowan University, I began my career with a country placement at a small school in Esperance. I currently teach a Year 4/5 class at Carine Primary School where I have been teaching for 5 years. As a diligent, enthusiastic and resourceful teaching professional, I enjoy sharing ideas and networking with teaching professionals. I am passionate about contributing to the continuously evolving state of education by regularly mentoring and guiding student teachers during their practicum placements, in the hope they will become the high calibre teachers of the future. My passion, amongst others, is information communication technology. I like to share this with the students in a fun but challenging way, to ensure that students are fully prepared for future experiences.

I believe that students' mental health is essential to set them up to be resilient and positive young adults. Since implementing the Smiling Mind program, which has now become part of my daily teaching practice, there has been a noticeable increase in self-regulation, allowing the students to realise their full potential during any learning experience. My aim is to inspire the students, ensuring each student develops to their personal best - through a positive and effective teaching style that aligns with the school's shared vision.