

## **Board Report**

### **Term 1 Friday 5<sup>th</sup> April**

#### **School Finance Report / Annual Funding Agreement**

MCS Debbie gave an overview of the School One Line Budget for 2019 and the Cash Budget which included:

- The Speech Therapy and OT for the Kindy and Pre Primary
- Reading Eggs Program
- Athletics Program
- ICT equipment

The DoE has CPS on a priority list for a new upgrade of toilets throughout the school. The P&C contribution of \$30,000 for play equipment was acknowledged and our students have been given the opportunity to have an input into what they would like. The Board noted the 2019 Funding Agreement and endorsed the 2019 Cash Budget.

#### **Annual Report 2018**

It was noted that the 2018 Annual Report is reflective of the year prior and is presented on the school website to provide the school community with an overview of achievements and direction. Board members were encouraged to view the MySchool website in order to see that CPS is on the same trajectory as 'Like Schools'. It was noted that a majority of our students are achieving above the median with a large number in the upper bands.

From the 730 Parent Surveys sent out, there were 154 responses with 75% being mums and 25% dads. Results revealed that the school community is largely satisfied with the school's performance. An area for improvement was with better communication and the school is currently addressing this. It is noteworthy to understand that parents are listened to but it may not be in the school's best interest to undertake every suggestion presented.

The Annual Report will be published on the school's website in the near future.

#### **Priority 3: Student Health and Well Being**

The Board discussed the recent Play Based Learning Forum outlining the key outcomes which direct Early Years learning and understanding of foundation concepts. It found that a combination of free play, intentional play and intentional learning was best for students. There are also concerns about the amount of free creative play children are getting away from school and the issue of screen time is still a concern for many of our very young children.

#### **Priority 2: Preparing for the School Review:**

Staff outlined the new School Review process using the Electronic School Assessment Tool (ESAT). The School Review date is Thursday 16<sup>th</sup> May 2019.

There are 6 areas for self- assessment which need validation from the reviewers. These include;

- Relationships and Partnerships
- Learning Environment
- Leadership
- Use of Resources
- Teaching Quality
- Student Achievement and Progress

All staff are contributing strong examples which tell a story and provide rich data-driven evidence for the reviewers to validate.

**Priority 4: Target –students will demonstrate responsible digital citizenship - Social Media, Cybersafety:**

Board members were informed of our middle and senior students who participated in an online Cybersafety workshop designed to address cyber bullying, social media and responsible cyber usage. In small groups, the students were presented with a variety of scenarios and asked to interact with an online presenter who posed questions designed to encourage students to think about and discuss their responses. Staff were able to see where student concepts were misguided and direct them to helpful websites, should they need support. Anne also put a piece in the last newsletter referring parents to the Office of the e-Safety Commissioner's website which is an excellent resource for parents to use.

**Carine Network Update: Using network to strengthen teacher impact - Maths Initiative:**

The Board heard of our school hosting a Maths workshop attended by Carine Senior High School teachers and Year 6 teachers within our network. It was designed to strengthen teacher impact in delivering critical thinking and problem solving in Maths to further student engagement. The feedback was extremely positive and facilitated great collaboration between the teachers in the network.

**Science, Technology, Engineering and Maths (STEM):** Carine PS staff attended a STEM workshop where the emphasis was on the Engineering aspect of STEM, which is the process part. The learning project aligns with the WA Curriculum, is designed to be accessed online and incorporates one module for each Science strand with four projects in each year level. Carine PS staff will be trialling these in the coming terms.

**Writing Initiative:** From the 2018 NAPLAN data, Writing was identified as an area needing improvement. As such, on the next School Development Day, Carine PS staff will be combining with Davallia PS to participate in the "7 Steps of Writing" workshop. This is process driven and designed to motivate teachers to be enthusiastic about the writing process so that our students will find writing enjoyable and fun whilst also attending to writing conventions.

**Retirement of Moira Watson:** The retirement of Mrs Moira Watson was announced and her contribution to education over many years was acknowledged.