

Board Report Term 4

30th November 2018

School Finance Report: The MCS discussed the finances for the year were on track and that the Voluntary Contribution rate for 2018 was up from last year. She was hopeful that increased payment options for parents would continue this trend. Student numbers for 2019 are as projected and are stable and similar to the last few years. Staff planning and the necessary organisation for 2019 has been completed. Funding for future buildings and infrastructure, along with ICT expenditure has been allocated for 2019. The contribution of the MCS was acknowledged.

Priority 3: Student Health and Well Being:

The importance of student and staff mental health and wellbeing, was acknowledged as an across the system priority and would be included in staff professional learning as a focus for next year and beyond.

The Student Engagement Framework and the evidence-based Primary Factors of What Engages Children was discussed, the research coming from the Office of the Commissioner for Children and Youth. Staff also shared their belief of moral purpose.

The school has implemented;

- both staff and student rewards/wellness incentives
- Life Education Van visit – Booked for Term 1 2019
- Staff Wellness Calendar – Implementation of the Staff Wellbeing Guidelines, based on The Good New Habits Book by Ian Vickers
- Smiling Mind Curriculum – Phase 2 will be presented to staff as PL on the first School Development Day next year.
- Mindfulness – individual classes continue to find benefit for students in implementing these practical sessions.
- Any relevant data gleaned from the Australian Early Development Census (AEDC) which is collected every three years on all students in their first year of full-time school is also used as an information base for health and well-being. Data is collected from five domains including Physical Health and Wellbeing, Social Competency, Emotional Maturity, Language and Cognitive Skills and Communication Skills. Results reflect that there have been no significant changes over time in our community and the great majority of our students are 'on track' over all domains.

The Staff Health and Wellbeing Policy was ratified by the Board.

Priorities 1& 2: High Quality Teaching – Naplan Data Analysis - Network Writing Initiative:

The Board reviewed the 2018 NAPLAN results from the Overall Comparative Performance Summary. Writing is one area of focus and Carine PS staff will participate in the 7 Steps to Writing PL in March next year, to help lift the interest, engagement and quality of our students writing performance. The purpose of this program is to engage and motivate teachers in the creativity and joy of writing so as to influence and motivate our students to become more proficient writers who enjoy expressing themselves in all forms of writing.

Priority 5: Parent Survey Results - Community Partnerships:

Every two years the school is mandated to conduct a Parent Survey and in 2018, 675 surveys were emailed to parents yielding 154 responses. 25% of those participating were fathers and the most responses came from parents with children in Years 1, 3, 4 and 5. There was a comparison between the 2014, 2016 and 2018 parent responses and the role of social media was discussed in strongly influencing parental attitudes. The message about coming to talk directly to the school if you have a concern needs to be maintained and reinforced, especially with our new Kindy and Pre Primary

parents. The results indicated that parents supported teachers and thought that their students were well taught.

The school's community partnerships are strong with such interactions as:-

- Using parent expertise in the school eg dance lessons, class science workshops
- Parent-teacher discussions and case conferences
- Teacher – parent classroom meetings early each year
- Regular use of Connect as a communication platform between home and school
- Emergency Services visits to raise awareness of community resources to keep us safe
- The new Parent TV initiative funded by the P&C which aims at supporting and assisting parents with all kinds of expert knowledge and advice
- Links with the Stirling Council – eg Yr 4 initiative to promote compost bins to households
- Buddy Reps and parent helpers throughout the school
- Regular and well attended assemblies, Fun Days, end of year concerts
- A strong transition partnership between the primary and secondary school
- A strong Carine Network where the local schools work together on common focus areas.

Buildings and Grounds Update:

Funding be allocated for roofing over the three Demountables for weather protection, along with the enclosure of both Kindy verandahs to provide greater sheltered learning areas. Work is expected to begin over the holiday period.

Transition, End of Year:

Year 6 students attended the CSHS Orientation Day and students with Special Needs have been catered for in preparation for their new learning environment by visits to possible classrooms and meeting staff.

2019 Enrolments and Staffing:

School numbers for 2019 are again close to 600 with all accommodation at full capacity. We have been able to keep all staff and are farewelling some staff who are retiring.

Mobile Phone Policy: The Board endorsed the changes to the mobile phone policy which has been altered to include the phrase "and all internet enabled electronic devices". This is because students now have access to a variety of new electronic devices which, if not monitored, could breach both individual and school privacy and confidentiality.

The first meeting for 2019 will be on 5th April.