

School Board Report

Term 2 June 24th 2016

Welcome and Review of Previous Meeting Minutes:

Claudia welcomed everyone including Paul Rigby who was able to attend for the first time. The Board Minutes from the last meeting were endorsed as correct.

School Finance Report:

The School's Manager of Corporate Services gave an overview of the School Budget and finances with all budgets being on par for this time of the year. Out of 563 students, only 61% have paid their Voluntary Contributions. Anne advised that 90% of the school expenditure is spent on staffing. Current expenditure includes the Middle/Senior playground (\$30,000) and the replacement of the Early Childhood Fundamental Movement Skills equipment (\$4000). Tracy advised that the P&C's recent Quiz Night raised \$7,500. Future initiatives being explored include continuing with the robotics and coding classes and the Speech Pathology intervention in the Early Childhood area. The Board will support the school looking into the feasibility of combining an Occupational Therapist as well as the Speech Therapist in 2017.

IPS Principals Meeting - feedback from DG and IPS Reviewer's Address:

Anne informed the Board of her session for IPS Principals where the IPS Model was reviewed so as to maintain its momentum and continued success. Some valuable points were:-

- There are clear expectations and accountability for school leaders that impact on students. There is a personal accountability on school leaders to be instructional leaders.
- School leaders need to support each other and build the capacity of the Principalship.
- Leaders must ensure that all staff are quality teachers so that there are high expectations of success for every student in every school.
- Peter Hamilton, a researcher on school autonomy and the IPS initiative, addressed the audience. Anne will send Board members the link to view his presentation.

Business Plan and Delivery and Performance Agreement 2016-2018:

Anne took Board members through the final Business Plan and thanked Simone Jackson for her great work in the outlay. The new school vision of, "Quality teaching, differentiating to improve student progress" is important. The focus on differentiation will enable every student's progress to be measured and every student will be supported to improve their academic performance. The focus will also be on high achievers being challenged. The Targets of each Priority were discussed so that the Board has a clear overview of the focus areas and strategies, as identified by staff and at board level from the data discussed and analysed. Staff Service Values will be placed in the Staffroom so that all staff are familiar with them. The question of safety was raised in relation to using personal devices in the future, as inferred in Priority 4. It was noted that the DoE has a safe connection site, "Edupod," which is what all students would operate through whilst on the campus. There was a positive discussion relating to feedback from using "Connect" to involve parents in student learning.

Board Terms of Reference Review:

Upon discussion, the Board composition was clarified with all members agreeing that parent and community reps needed to be specified, which the Terms of Reference now reflects. The Board will consist of 3 parents, 2 community representatives and 4 staff, inclusive of the Principal.

Coding Initiative Report on Progress:

Robotics And Digital (RAD) Learning is the name for the Gifted and Talented program being developed at CPS, to cater for those Year 5 and 6 students who achieved in the top 90% of the PEAC testing from Year 4. The program is run for a half day each on Mondays and Tuesdays where students use robotic equipment, ipads and laptops to engage in robotics, coding and digital creativity. The teacher also interacts online with other students in these years, through 'Edmodo'. This assist more interested students with coding and robotic projects which they are developing in their own time. Staff will also be attending ECU next term for Coding in Early Childhood.

Using Technologies – Connect update:

Staff Reps explained that "Connect" is a communication portal through the DoE, now considered as the one stop shop for networking across the system. A Connect App is now available and more teachers are now starting to use Connect. One Board member offered feedback as a parent who uses Connect through the CSHS, saying that it was very effective as a communication method to parents as well as a source of information to students.

Visual Arts Query:

A Board member relayed that a few parents have queried why Carine PS does not have an Art specialist. The Board Chair, along with Anne and staff, explained that, as determined by limited staff expertise and funding, the school has chosen LOTE, Music and PE. Carine PS staff engages students in the Visual Arts through all learning areas and as such, art is meaningful and expressive.

Next Meeting: The next meeting will be on Friday 16th September 2016.