

Board Report

1st April 2016 Term 1

Welcome: The Board Chair formerly welcomed new members, Hayley Neale and Paul Rigby to the Board. Hayley has been at Carine PS for 5 years and made a considerable contribution to our staff and school. Paul is currently an Associate Professor at UWA in the Centre for Microscopy, Characterisation and Analysis. Paul's expertise in science and photography will enable him to work with the school to develop student strengths and interest in science, engaging them in the science and life of the future. His work and expertise with microscopes will be especially valuable for us in getting full use out of the microscopes already in our school. The Board Chair thanked outgoing members, Sue Bezant and Suzie Rea for their valuable contributions over the past years.

School Finance Report: Trudy Lees, Manager Corporate Services, was welcomed and thanked for providing a detailed overview of the current draft School Budget. Trudy and Anne explained specific budget items, designated for school operations and value adding eg. the EC Speech Therapist initiative, robotics and coding for the more capable students as well as improving playground equipment which is also being subsidised by the P&C. Trudy drew the Board's attention to the amount of Voluntary Contributions received by the school in 2015 as 60% rather than 80% as previously minuted.

Annual School Report: Board members viewed the Annual School Report and engaged in a discussion about NAPLAN student performance with staff explaining how data is reviewed in November to inform future teaching to the point of error and to close the gaps in student learning. A comparison between NAPLAN and class teacher assessments was explained where staff regularly participate in making consistent judgements across the year levels and use the NAPLAN marking keys. The School Report will be posted on the school website.

2016 Business Plan: The Principal thanked Simone Jackson for designing the new 2016 -2018 draft Business Plan layout. The message in the Business Plan will be "high expectations for all and a culture of supporting every student to learn and progress" with the content based on The Strategic Plan "High Performance High Care", the Focus papers and the school's needs as identified through the IPS Review report and the school's self-analysis.

Curriculum Differentiation for Identified Students (90th percentile and above): The Principal informed the Board that students who are deemed to be gifted and talented, as identified through NAPLAN testing, PEAC testing and class assessments, will be catered for, by way of the school providing workshops and curriculum differentiation designed to challenge thinking and creativity. This will begin in Term 2 for Year 5 and 6 students. Robotics and coding are areas students will be encouraged to investigate.

Speech Pathologist Report: Mrs Vardy gave an overview of the Speech Therapy intervention model being used to address the number of Kindy students presenting with speech and language difficulties. As in 2015, 33% of students coming into Kindy in 2016, present with speech and language concerns. The identification process is through teacher observation, Kindergarten Assessment Tool (KAT) testing of comprehension and locational relationships and Speech Therapist assessment of both language comprehension and expressive language reflected through grammar, vocabulary, narrative storytelling and articulation. Some Pre Primary students are continuing with the

intervention this year and all Kindy and PP staff are being up-skilled in how to identify and address language deficits. Kindy classes will also begin using a home-reader scheme where the more capable students are taking a story book home to read with families at night and are using BLANK questioning to develop comprehension skills. It was acknowledged by Board members that the teaching of vocabulary and encouraging children to use properly formed sentences and answers is imperative to all areas of literacy.

General Business: P&C Representative Tracey Smith was asked to present a parent's query in whether or not the school has a policy for reporting injuries or illness to parents. The DoE has a Duty of Care policy which the school follows. Reasonableness and discretion as to the type of injury/illness is the key but anything serious where the child is severely hurt or distressed is immediately communicated to the parents from the Front Office. If an injury or issue occurs during the day and the student indicates they are okay, usually a class teacher will mention it to a parent of a Junior child when he/she is collected at the end of the day.

Next Meeting: The next meeting will be 24th June 2016.