FROM THE PRINCIPAL

There have been some interesting articles in the news about Gen Y (birth years ranging from early 1980s to approx. 2000) lately and I hope you have read Gemma Tognini’s follow up feature in today’s West. I think she makes some very good points. She is saying that although there are some behaviours common to this age group which tend to be ‘all about me’, there are also plenty of Gen Ys that we never hear about who are doing amazing things. The reason we don’t hear about them is because they are too busy being productive and contributing to whatever their passions and endeavours happen to be. Many also devote time to volunteering in the community as a regular part of what they do. She goes on to say how tough it is for parents to instil a solid work ethic rather than a sense of automatic entitlement and how they (parents and the children themselves) are up against a constant barrage of media messages and peer pressure promoting the opposite. For example, how often are we brave enough to give honest feedback in case it damages their fragile self-image? What lessons are we really teaching when ‘everyone always wins’? “We’ve created an environment which all but stifles the development of emotional resilience because everyone always has to be OK, all the time.”

Have a read of the article, and let’s make sure we are all working together to help our children know they need to earn their stripes and they need to learn to “cop a few knocks and keep on going”. Her last paragraph is particularly worthy of a bit of self-reflection and maybe, for some of us, a bit of recalibration!

Anne Fraser

Merit Certificates & Assembly Room 13

Voluntary School Contributions
Kindy - Yr 6: $60 per student per year
Pay Direct: BSB 066 157
Account: 009 00733
Ref: (Use Student first initial & full surname)
FROM THE DEPUTIES

Absences
It is important that children’s attendance at school is regular. There are two types of reasons that a child may be absent from school. They are:

Authorised Absence – where the reason provided by the parents or Department of Education is considered to be legitimate and deemed acceptable by the Principal or their nominee.

Unauthorised Absence – includes in-term holidays or where an explanation has not been provided by the parent.

Here are some acceptable and unacceptable reasons for absence, but this is not a definitive list.

<table>
<thead>
<tr>
<th>Acceptable Reasons</th>
<th>Unacceptable Reasons</th>
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<tbody>
<tr>
<td>Illness</td>
<td>Birthdays</td>
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<tr>
<td>Essential appointment</td>
<td>Holidays</td>
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<tr>
<td>Injury</td>
<td>Visiting relatives</td>
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<tr>
<td>Infectious disease</td>
<td>Helping parents at home</td>
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<tr>
<td>Bereavement</td>
<td>Sibling sick</td>
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<td>Principal approved absence</td>
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What to do when your child is absent from school – contact the school to notify of the absence and provide an explanation.

1) The EASIEST and preferable way is to SMS 0408 092 347 with your child’s name and reason for absence. If you do not contact the school, an sms will be sent to your mobile to explain the absence.

2) Telephone Admin on 9447 4266.

What to do if your child is going to have an extended absence from school – write a brief letter/email to the Principal, describing the nature of the absence and the dates your child will be away. Please note that in-term holidays are not authorised, and they will be marked on the attendance register as an Unauthorised Vacation.

What to do if your child is LATE to school (after 8.45am) – send your child to the Admin Office prior to going to class, where your child will be marked as Late and a late slip issued for the class teacher. Please note that it is school policy for a teacher to send students who arrive after the siren and before they enter the classroom to the Admin Office to get a late note.

Leanne Vardy

Interim Swimming Lessons Term 2
Interim swimming lesson permission slips were sent home last week. Please make sure you complete the enrolment form (including all relevant medical details) and return it with the correct money to the classroom teacher by Friday 3 June.

Lessons will run for two weeks from Tues 7 June to Friday 17 June. The cost is $57 per child - 40 minute lessons are free and the cost covers pool entry and bus hire. Any student who has completed stage 12 will be accommodated into a stage 12+ group. The note explains the specific details of when children attend lessons this term. Please read the note carefully as it is only a nine day program. Each child should take a plastic bag for wet bathers and towels. Please remember to name all clothing.

Robert Adams
## Carine Primary School Board Members

### Claudia Renner

I have been the Board Chair at Carine PS since the Board’s inception in 2012. My career spans many years as an educator in city and country schools teaching all year levels K - 7 and working with school staff as an ICT Network Manager and e-Learning Coordinator. My interest in school improvement led me to develop literacy programs that were highly regarded and featured at ALEA conferences. I attained Level Three Classroom Teacher status in 2000 and went on to hold multiple portfolios that have included TAGs Coordinator, School Marketing Project Officer and Service Area Curriculum Consultant in Literacy for the Department of Education. In recent years I have held positions for a range of other government departments in areas of procurement, contract management and project management. I have two Masters Degrees in Business and Research and have a passion to improve workplace outcomes.

### Simone Jackson

I’m a mum with one girl at Carine Primary School aged 10, and a boy and girl at Carine Senior High School, aged 15 and 12. My first child began school at Carine Primary in 2005. I’m enjoying being active in the School Board which involves listening to what’s being planned by the Principal and her team and to then to give feedback, ideas and input from a parent’s perspective. I have a Bachelor of Pharmacy, and from 1993 I was a manager and partner/owner of a Pharmacy and Newsagency business in Kalamunda with 30 staff members. I have experience in retail and enjoy the marketing side of a business, including health and in-store promotions, gala events and developing an online retail presence.

### Paul Rigby

I am a career research scientist at The University of Western Australia and have spent most of my life collecting and synthesising information, trying to better understand how “stuff” in this world is constructed, organised and controlled. I have a biomedical science degree and a PhD in Pathology (Cell Biology) and spent more than 20 years working as a senior team leader in the Pharmacology department examining potential causes of asthma. 

I am currently an Associate Professor in the Centre for Microscopy, Characterisation and Analysis at UWA, which is a core research infrastructure facility supporting all researchers in Western Australia who wish to use the high-tech instruments that we manage and operate. I am the Optical Microscopy Specialist within CMCA, have more than 80 refereed research publications and now work with anyone wishing to use microscopes for their research. This work is both challenging and stimulating and can span broad areas of research in biomedicine, plant and marine biology, chemistry, physics, geology and engineering. I firmly believe that exposing our young people to the wonders of science and then challenging them to observe and question what they see is essential if we are to engage them in the science and life of the future.

### Mel Christiansen

I am a writer of children’s fiction. I am also in the process of transferring my facilitation skills from a corporate setting to a community setting via Relationships Australia. I hold a Diploma in Training and Assessment and have worked as both a trainer and assessor and a learning and development consultant in the VET sector.

Prior to work within the adult learning industry, I worked as a software engineer for ten years for Thales Australia. I completed a Graduate Diploma in Computing at Curtin University in 2001 and a Bachelor of Psychology at UWA in 1995. I volunteers both at the school and in the wider community and have in the past been involved in advocacy for the awareness of the neurological illness Idiopathic Hypersomnia. I have two children at Carine Primary School in years 3 and 6. I am an advocate of life-long learning and believe in providing opportunities for everyone to maximise their potential with open doors to come in all shapes and sizes.

### Tracy Smith

I have two young children in our school: - Ashley in Year 1 and James in Year 3, and this is my second year on the Board. After graduating from Murdoch University in 1998 with a Bachelor of Law and Arts (English Literature), I commenced legal practice in 1999. I have worked primarily in insurance litigation since admission as a solicitor in 2000 - aside from a stint in London in 2006/07, which I spent drafting and reviewing contracts. I currently specialise in the areas of general liability, professional negligence and property damage. I am a Senior Associate with Moray & Agnew Lawyers, working three days per week.

I am also the Secretary of the Carine Primary School P&C Association, a position which I took up when my children commenced at the school in 2014. I am the Board’s representative on the P&C and I inform the Board about the work of the P&C and vice versa.
Anne Fraser - As Principal of our school, I have been able to work with a very capable staff and a very supportive community in order to provide the best learning opportunities for all our students. During my career I have taught and held leadership positions at primary schools of various sizes in both metropolitan and country areas of our State. After several years of teaching and earlier studies, I won an award to study at UWA to complete my Master’s Degree in Educational Leadership. I have a personal commitment to lifelong learning and engender that culture in my staff and in our students. My personal philosophy is simply to do the best I can, within the resources available to me, to ensure that every student has the opportunity to achieve a high quality education.

Our school’s shared vision is: “Quality teaching differentiating to improve student progress.” Together with my staff, I am very committed to achieving our vision as I believe education is the key to a successful pathway in life. Being literate and numerate affects all learning experiences and connects with how well we are able to manage everyday ‘real-life’ situations. Education opens up a wealth of opportunities and choices for our students so they can create their own successful futures. I also believe in explicitly teaching the Values for Australian Schools. Values help define who we are and how we relate to others and very importantly, how we can all contribute positively to make our world a great place to live. Following a very successful IPS Review last year, together with the Board and my staff, we have developed the next Business Plan for our school, including the setting of improvement targets that will challenge us and impact positively on our students’ learning experiences and progress. In this Business Plan cycle, we are particularly mindful of focusing on our highly capable students and ensuring they maintain their enthusiasm and love of learning so they progress from their already high levels of achievement. It is also easy to be distracted by a plethora of programs and events available to schools. It is my job to ensure that everything we do is focused on providing the best opportunities for our students to learn and grow.

Leanne Vardy - As a Deputy Principal, I bring to the School Board a strong contextual knowledge of the school community, having been at Carine PS for a number of years as a class teacher, Deputy Principal and Acting Principal. One of my key responsibilities is with Student Services, coordinating an early intervention team approach together with staff, parents, Departmental and outside agencies to meet the needs of students at educational risk. As the Primary Extension and Challenge (PEAC) Coordinator, I liaise with the North Metro Regional PEAC team to create opportunities for the most able students identified through regional assessments in Year 4 and incorporating the Early Years Extension Program for Years 1 to 3. I have strengths in classroom management and curriculum and my collaboration with colleagues and the school community reflects the school focus of quality teaching and high expectations to improve student progress.

Leanne Carville - I have taught for many years in a range of schools from the Kimberley Region to a selection of schools in the metropolitan area. At present my main areas of interest are Literacy and Numeracy and I have held specialist positions in Maths, Science, Art and Physical Education. In the past I have also run individualised school-based literacy and numeracy intervention programs for students who were below the required benchmarks. I know that Literacy and Numeracy affect all learning areas and that all of our students need to acquire these important skills if they are to achieve success in their schooling, as well as in their lives well beyond school.

At present, I am the English coordinator and with the staff, I have worked to update our English Curriculum Resources so that all teachers have access to the most proven and contemporary teaching resources. I liaise with the P&C to add to my budget and I am very grateful for their support as it has helped us to purchase additional materials to benefit all our students. I am also involved in using portable learning technologies to enhance the quality of curriculum delivery. I look forward to a continuing successful and rewarding career in a very good school within our public school system.

Hayley Neale - On completion of a Bachelor of Education at Edith Cowan University, I began my career with a country placement at a small school in Esperance. I currently teach a Year 4 class at Carine Primary School where I have been teaching for 5 years, and this year I have been elected to the School Board. As a diligent, enthusiastic and resourceful teaching professional, I enjoy sharing ideas and networking with teaching professionals. I am passionate about contributing to the continuously evolving state of education by regularly mentoring and guiding student teachers during their practicum placements, in the hope they will become the high calibre teachers of the future. My passion, amongst others, is information communication technology. I like to share this with the students in a fun but challenging way, to ensure that students are fully prepared for future experiences.

I believe that students’ mental health is essential to set them up to be resilient and positive young adults. Since implementing the Smiling Mind program, which has now become part of my daily teaching practice, there has been a noticeable increase in self-regulation, allowing the students to realise their full potential during any learning experience. My aim is to inspire the students, ensuring each student develops to their personal best - through a positive and effective teaching style that aligns with the school’s shared vision.

HELP NEEDED - Upholsterer

Kindy teachers Mrs Watson and Mrs Pevsner were hoping someone could donate their time and expertise to re-upholster the child-size kindy couch, chair and ottoman used by the kindy students. They would provide the material. If you can help at all please contact Kindy or Admin 9447 4266.
Applications to enrol children entering Kindergarten in the 2017 school year are available from the School Office or online at www.carineprimary.wa.edu.au under the ‘School / Enrolment’ tab.

Voluntary Contributions

Every dollar of your contribution helps our students and our school. It equates to $1.50 per week over the school attendance year. If you are unsure whether you have paid for this year or not, the Admin Office can check your record – call 9447 4266.

Please pay your 2016 School VOLUNTARY CONTRIBUTIONS

Kindy to Year 6: $60 each student each year

I. BY Bank Transfer to:  Carine Primary School – Voluntary Contributions
   BSB: 066 157  -  Account No: 009 00733  -  Reference: Child First Initial and Surname

II. BY Cheque or Cash

NEWS FROM YOUR P&C

The next P&C General Meeting

Tuesday 31 May at 7.30pm  -  School Staffroom

Doors open at 7.00pm for meet and greet

~ All Welcome ~

JOGATHON 2016

Please remember to forward money raised and the jogathon form to school via the P&C post box as quickly as possible.

Kashlie Mihovilovich – Coordinator
Carine Primary School P&C

5 cent Class Challenge

In isolation 5 cents is not much, but collectively these little silver pieces will raise funds for educational resources and playground equipment.

**Starts: 2 May 2016 — 3 June 2016**

Each classroom will have a collection jar. There will be a prize for the classroom who collects the most 5 cent pieces (pizza and ice-cream).

Tip to find 5 cents…… CLEAN…… the car, your room, your bag, the lounge, the washing machine or ask family and friends to help. Good luck!

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**Keep the kids ‘Entertained’ these school holidays!**

Still just $65 giving you over $20,000 of value!

We’re fundraising with **entertainment**

With the school holidays approaching, now is the perfect time to buy an Entertainment™ Book or Entertainment™ Digital Membership — 20% of the proceeds from every Entertainment™ Membership we sell will contribute towards fundraising for our school!

Still just $65 the new Perth Entertainment™ Membership is packed with over $20,000 worth of valuable offers you can use right away, valid up until 1 June 2017! Plus this year there is a brand new section featuring the best that BALI has to offer! Take a look through the new book here - www.entertainmentbook.com.au/flickbook/Perth

The more we sell, the more we raise, so please tell your friends and family we are fundraising with Entertainment™.

To order securely online visit: www.entbook.com.au/83z359

Alternatively, please complete your details below and return to the front office or email your order to:

Tracy Smith at tracy.a.bennett@gmail.com

Perth Edition = 555 Inc GST # ______ Book(s) OR # ______ Digital Membership(s) $ __________

Child’s Name: ____________________________ Rm: __________________________

Name: ____________________________ Phone: __________________________

Email: ____________________________

Payment: "Cash" "Mastercard" "Visa"

Credit Card number: __________/________/________/________ Expiry date: __/__/___ CVV*: __________

Cardholder’s name: ____________________________ Signature: ____________________________

*Not to be written on credit card.
Uniform Shop

OPENING DAY: FRIDAYS 8.15am - 9.15am (during school terms)

- NEW EFTPOS machine provides for Paywave and Tap n Go transactions for speedier service.
- Complete an order form with payment and give to the Admin office - clothing will be delivered to your child’s class.
- Uniform Order forms are available on the school website at http://carineprimary.wa.edu.au/pc/, on the door of the Uniform Shop and in the Admin Office.
- We accept Cash, Cheque, EFTPOS (no fee) and Visa/Mastercard (1.8% fee).
- We are always happy to take donations of clean, pre-loved uniforms. Please drop them into the Uniform Shop on a Friday morning.

Volunteers to assist in the shop are always needed. If you can help for one or two mornings per term, we would love to hear from you – call Tara 0479 003 442.

Tara Gami – Coordinator

The Carine Primary School
P&C Quiz Night

There’s only 2 tables left!

If you would like to secure a table, please email Tracy at carine.primary.pandc@gmail.com. When you receive a reply email indicating you have a table reserved, you must deposit $150 into the P&C’s bank account ASAP to confirm your reservation. Please reference your payment with your name. Payment details:

Carine Primary P&C
BSB: 066192 / Account No: 10471598
Reference: [YOUR NAME] – QUIZ

Look forward to seeing you there.